



NEWSLETTER

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Term 3 2024

From the Principal

Dear Families

Term 3 is traditionally a challenging one for our young people with fluctuating weather and temperature and often lots of illness and absence. Illness among staff is also high during Term 3 necessitating higher use of relief staff with the potential problems that brings.

What has been great is our increase in the SSO staff roster which softens the blow of absences, and the great work by Vera (Business Manager) in attracting quality relief SSOs and Danica (Deputy Principal) in establishing a relatively stable pool of relief teachers. Despite the challenges, Term 3 has been a successful one and we look forward to the promise of the sunshine and warmth of Term 4.

With Term 4 (and then the end of the year) approaching many families begin thinking about the year beyond and which class their student will be in. We have also been thinking about that and have already had serious discussion regarding the best placement options for our young people. In 2025 we'll have a very large cohort of Year 12 students which has flow on effects for placements across the school. By the end of this term I will have a good idea of the number of new Receptions we can be expecting in 2025 so from very early next term our staff will be meeting regularly to finalise class placements.

At our last Governing Council meeting, council members expressed interest in establishing a parent/carer support group. It's always good to have access to the knowledge and experience of others who've travelled a similar path with children with disabilities. Keep a lookout for information regarding this over the course of the next term.

The spring vacation is just around the corner so I wish you and your families as relaxing and enjoyable a break as possible. I look forward to catching up with you all when school commences for students again on Monday 14 October. The Term 4 Pupil Free Day will be later in the term on Friday 15th November.

Kindest regards

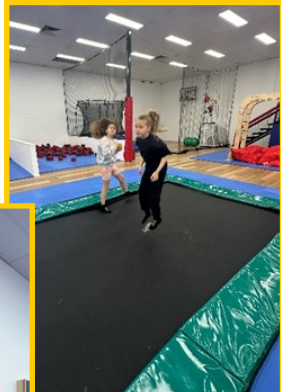
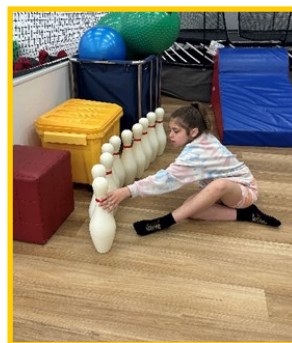
Cam





YELLOW UNIT
Francis Lorente

Along with the weekly venture to swimming, C3 has endeavoured to increasingly participate in community access. Our community access highlights have been the Playford library, Virginia Park Playground and Elizabeth Bowland. Our students experienced opportunities to explore unfamiliar settings, communicate with members outside of the school community and expand their horizons beyond the comfort of our site. We particularly enjoyed a shared reading session as well as opportunities for self-selected reading with the myriad of books readily available at Playford. Elizabeth Bowland was a fun-filled day that supported our students in turn-taking and out-bowling their teacher (Francis came last but placements are non-existent when we're having fun). Virginia Park Playground was a perfect day for students to play together as a class in a significantly larger space, encouraging them to become active, intentional agents of their fun.



YELLOW UNIT

Alex Hazel

At the end of Term 3 our class went on an excursion to We Rock the Spectrum Kid's Gym. Students had an hour of free play in the gym where they were able to explore and play on all the different equipment and toys. The trampoline, flying fox and all the different kinds of swings were very popular!



Pathways

Lidia Reveruzzi & Claire Palmer

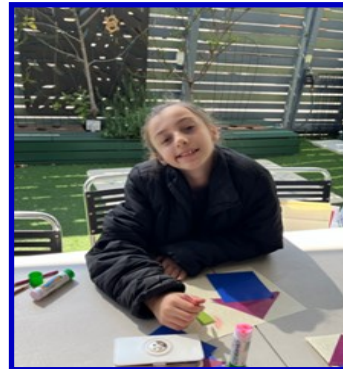


In Term 3, Pathways have been busy out in the community and in the classroom! During the term, Room 1 and 2 have been taking turns to visit the Playford City Library and participate in their Story time. These sessions include reading multiple books, singing songs together and participating in a craft activity to take home.

In Week 3 of this term, both classes set off to the Elizabeth Aquadome for swimming lessons for a 1-week block. Students practiced putting their heads underwater, swimming with and without support, getting in and out of the pool safely along with other skills needed to be safe in the pool. A highlight was the last day when students go to play and float on the inflatable tubes.

In Week 6, we celebrated book week by reading The Children's Book Council of Australia's shortlisted books of the year and making works of art inspired by them. The students ended the week by participating in the book week assembly where we danced to show off our costumes.

It has been a busy and fun term at Pathways!



Orange Unit

Andrew Clark

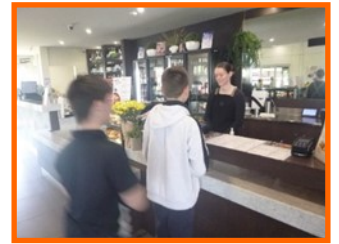
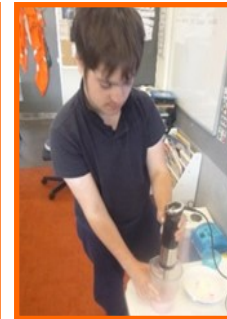
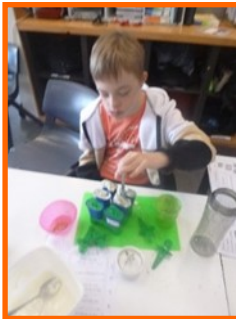
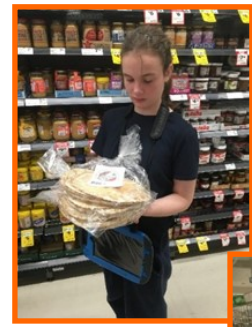
As part of our community access and life skills focus on Wednesdays, we have been visiting Playford Woolworths to purchase items for our cooking lessons each Friday. As a class, students brainstormed things they would like to make. At Woolworths students went in small groups and found the items required.

During our food preparation lessons, students have learnt about hand and food hygiene, how to use tools and appliances safely including when cutting up food with a knife, using a grater, peeler, blender, microwave and oven. The items we have made this term were; spaghetti bolognese, sausage rolls, pizza, savoury or sweet toasties and tossed salad.

In week 8, students were required to create their own recipe which needed to include either ice-cream, yoghurt and/or milk as well as name and prepare it. It was a great opportunity for each student to display their creativity and confidence they have developed.

Another highlight of the term was our excursion to Fasta Pasta. Students chose a meal from a set menu and individually ordered their meals. We observed different roles the staff did at the restaurant. The meal was enjoyed by all.

Next term students will be required to use the skills they have developed this term to prepare a meal for another senior class and will need to create a menu, invitations, make and serve the meal.



Orange Unit

Ash Laoutaris

This term in E6, we have been learning about the Olympics and participating in our own modified events! It has been lots of fun trying new sports and activities, like hopscotch, cycling, totem tennis, frisbee, bocce and bowling. The students have been developing their fundamental movement skills, such as taking turns, teamwork, patience and perseverance.

