



NEWSLETTER

ADELAIDE
NORTH
SPECIAL
SCHOOL

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Term 3, Issue 1—September 2020

From the Principal

Spring is certainly in the air. Our school is looking beautiful leading into the school holidays. Life seems as normal as could be expected with the COVID-19 situation still hanging around. My thoughts are with the families, students and staff living in Victoria at the moment.

What's been happening?

New students have joined our school. I'd like to welcome Jimmy Amuli and Bailey Jeromin to our wonderful school. The families are really happy to have their children come to our school. I have conducted a few parent tours in readiness for the 2021 enrolments. We may have as many as 15 new faces here in 2021.

Book Week

Our Book Week Parade was the best attended in my time at ANSS. So many parents and family friends joined the celebration. A big shout out to Wendy and the education team for making it happen. We have also had a 100% success in the Premier's Reading Challenge meaning every student has participated in the reading program. Well done everyone!!

Who's new?

You may see quite a few new SSOs in the school. A big welcome to Hayley R, Grant, Jade, Dawn, Faith, Koreena and Callan. Welcome! Welcome! Welcome!

Parent Survey

Our Parent Survey was well received with a significant return rate. Once collated I will get the information uploaded on the school's website.

Facebook

In 2021 ANSS will have its first school-run Facebook page. We are working out a few establishment structures to ensure the page is family focused, showcases the great things happening at ANSS and has privacy options to ensure families, student photos and information are safe.

New Jobs

Our leadership positions have been advertised for 2021 and beyond. The Deputy Principal and Assistant Principal selection process is occurring with announcements to be made soon. Five permanent SSO positions are about to be advertised, with some teacher positions following. A busy time.

I'd like to finish by thanking each and every person who is involved in our school. Whether you are a parent, carer, family member, student, support worker or educator; I thank you for making our school a better place to be.

Term 4 will begin on Monday 12 October, and our Pupil Free Day will be on Friday 13 November. Enjoy your break.

Best wishes,

Byron



*"I thank you
for making
our school
a better place
to be."*



Literacy is the single most significant skill needed to function effectively in school, in the workplace, and in society. It is vital to a successful education, career and quality of life.

Author Unknown

Junior Primary

Madi Sanders

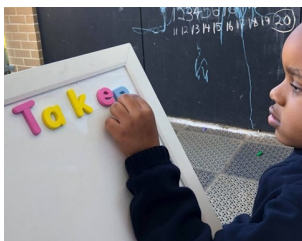
Throughout this term class B4 has introduced some fun ways to engage in our working with words, onset rime and letters and sounds tasks.

Students enjoy using different methods to decorate their letters of the week such as paint, glitter or stickers. Some of the students' favourite tasks involve forming their words of the week with magnets or stamps, and sorting through letters of different materials.

They also really look forward to their 'word wall hunt' activity on Fridays to consolidate the words we have learnt across the year.

It's so positive to see students developing their sight word and letter recognition and to see this cross over into their writing. Students are enjoying sharing ideas and making comments that include familiar words or letters. All the skills they are developing are also transferring into their reading and writing development.

JPB4 students are always excited about their literacy block in the mornings where they can challenge themselves and have fun.



Primary

Peter Smith



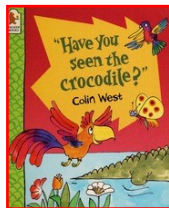
Term 3 has been very exciting for our learners in CLC2.

Now that we have established our routine work with the Big 2, Literacy and Numeracy, we have been able to look at other elements of the curriculum, focusing on Visual Art within The Arts Learning Area.

Each week we have a theme. This week it was crocodiles. Our literacy started with reading the Book of the Week, *Have you seen the Crocodile?* From there we created some artwork related to the theme.

We started by painting our background which had a riverbed theme and then we pasted our crocodile together. This enabled us to practise our fine motor control. We got to choose colours, be creative and make our creatures look like whatever we wanted.

Each time our art goes onto the walls in our room, it gets more complex as we keep practising our skills.



The artist is not a special kind of person; rather each person is a special kind of artist.

Amanda Coomaraswamy

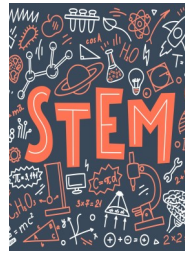


Senior

Jessica Bedell

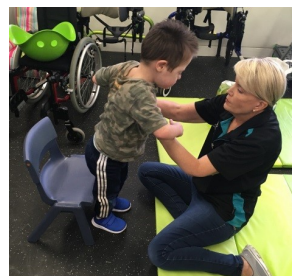
This term we have immersed ourselves in guided reading, with our focus on individuals who have achieved incredible things in their lifetime. We have studied Frida Kahlo, Stephen Hawking, Muhammed Ali, Marie Curie, Evonne Goolagong Cawley and David Attenborough. The class sparked excitement and interest in David Attenborough and his work with animals, which led us to our exciting STEM project, "We Bought a Zoo".

Students had to select an animal and research its habitat. We considered the three most important things for an animal: food, shelter and water. We went on a virtual tour of the Melbourne Zoo to get up close and personal with the animals, from our classroom! Students documented their findings and from their research were able to describe what the habitat would look like. Putting pencil to paper, students designed a space as close to the animal's natural environment as possible. Students enjoyed constructing their 3D habitat.



We had a blast welcoming a bull shark, elephant, giraffe, tiger, koala, pig and monkey to our Zoo!

Jessica Bedell



R-12 JP

Ian Hartley-Brammer

In our class every child participates in Physical Education. By participating in physical activity children can increase skeletal development, increase heart and lung health, improve functional movements and be more social with their peers.

Each day we aim to make the engagement fun and provide an outlet for students to discover their true potential. It is important to encourage students to engage in multiple activities so we can discover their individual likes and dislikes.

Everyone in our class appears to like standing, playing on the swings, walking and especially dancing.

We would like to congratulate Lillyana who has recently achieved a significant milestone. Lillyana has begun to walk independently, with a record breaking 3 minute solo from the classroom all the way to the Senior Unit on Thursday 27 August, just in time for Spring. Top effort Lillyana!



I get bursts of creativity with bursts of physical activity.

Payal Kadakia





Primary

Sharine Pritchard / Di Abfalter

In our class we have been using outdoor environments to develop the important social skills of Being Kind, Being Safe, and Being Responsible.



There is no Wi-Fi in the forest but you will find a better connection.
Author Unknown



These outdoor areas include the volcano in the sand pit, cooking on the BBQ, exploring the nature play yard (mud kitchen and BBQ pit) and a variety of role-play activities.



Other outdoor ventures involved hockey, local walks within the community and to the local playground and even creating a nature soup.

Students are learning to take turns and cooperate. We use our PODDs to support communication and encourage students to make choices. Being outside also promotes positive wellbeing.

Pathways

Tenielle Fryer

The students at the Pathways Unit (Elizabeth Vale) have been so happy to be able to resume swimming lessons at the Aquadome this term.

Using equipment such as life jackets / PFDs (Personal Floatation Devices) is always a treat, however rescuing others is an activity that demonstrates the amazing group of students we have when we see them collaborating to achieve something difficult.

Check out the photos of them learning and practising how to keep themselves safe, rescue others, develop swimming techniques and increase water confidence and endurance.



I found something I love... and never gave up.
Michael Phelps

