



NEWSLETTER

ADELAIDE
NORTH
SPECIAL
SCHOOL

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Term 1, Issue 1—April 2020

From the Principal

So the end of the term is upon us and our beautiful school feels a little empty. COVID-19 has impacted our lives, our freedom and our families. I understand that we are going through uncertain times and we will be there for you. When people are protecting something special to them they become as strong as they can be. I know that'll be you with your loved ones and I assure you, that'll be us, being strong for each of you.

Next Week

The department has issued all schools with 4 pupil free days. Teachers will be at school preparing for the changing educational landscape. There is a lot of planning, preparation and logistics required to ensure we can deliver a curriculum in readiness for Term 2.

So what will Term 2 look like?

COVID-19 is a serious virus and the government has put stringent plans in place to decrease the spread across the state and across Australia. Things are changing at a rapid pace and we will be there for you during these times. Teachers will be making contact with you regarding Term 2 before the school holidays.

Is ANSS open in Term 2?

At this stage we will be open on Tuesday 28th April for students who aren't able to continue their learning at home. These are likely to be for children of our essential workers and the children in our community for whom school is a better and safer option.

Teaching at Home

To assist you teaching your child at home we are preparing work and resources for you. Resource packs are designed for pick up and use at home. 'Online' resources and learning options will also be available. We are exploring how teachers can regularly check-in with you. This can occur in many ways including emails, phone calls, home visits, and apps such as Seesaw and ZOOM. We aim to tailor this to suit your needs and preferences.

Resources and Support

As mentioned, the resources will come in packs and we will deliver them to your door. We are looking at a fortnightly 'pop in' to collect and drop resources off. It's also a chance for us to check in on you, to see how you are going.

More importantly...

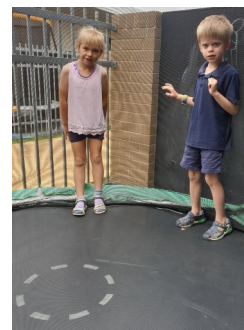
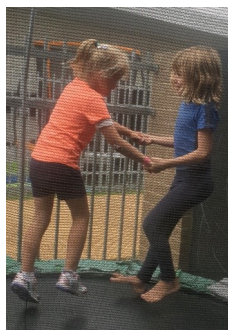
We have had a wonderful term with lots of new students across the school. New families connecting with new families and established families taking them under their wing. The strength of our school is our community. You are the heartbeat of ANSS and you and your children drive the passion and work we do. For those who have not seen the upgraded play areas in our school, please visit when things return to normal. The students love these spaces! ...Please take care, cherish your loved ones and stay positive.

Best wishes,

Byron



*"You are the
heartbeat of ANSS
and you and your
children drive the
passion and work
we do."*



Junior Primary

Ashlee Barnes

This term our class has been focusing on social skills and building friendships.

Everyday in the morning we go for a walk to the Senior Yard where we interact with each other and explore the new area. Our favourite activity in the yard is the spinning circle.

On Tuesdays and Thursdays we look forward to having time together with our buddy class, Melissa Ernesti's Primary students.

A friend is someone who reached for your hand and touched your heart .

Author Unknown

This is lots of fun because we get to see all of the friends we made last year.

Every afternoon we have free play where we can choose an activity to engage in with a partner. Our favourite activity choices are music and bubbles. We love bubbles!!

We are learning very quickly and have shown so much improvement in our sharing skills.

In room B1 'We all fit together!'

Primary

Leanne Guerin & Alan Lemmey



What a busy start to the year we have had! This term our class has worked very hard, especially with our Literacy work in Shared Reading.

As a class we have read a variety of books such as *Room On The Broom*; *Panda Bear, Panda Bear, What Do You See?*; *We Don't Eat Our Classmates!*; *The Watermelon Seed*; *Strictly No Elephants*; *After The Fall* and at the moment we are reading *The Pigeon HAS to Go to School*.

The students have been focusing on Concepts of Print, answering questions and giving their opinions in relation to the stories using PODD or voice.

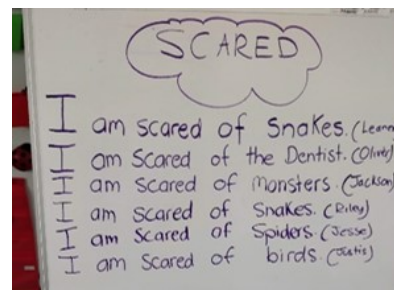
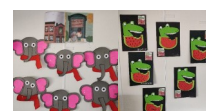
They have also produced some great writing based on their thoughts and ideas relating to the books we have been reading, using their "pencil" of choice.

Each book also ends with an art activity which the students thoroughly enjoy.



*You can find magic wherever you look.
Sit back and relax all you need is a book!*

Dr Seuss



Senior

Nicole Livingstone and Andrew Clark

Mobo Group, established in 1963, aims to help workers be the best they can be through providing employment and related support services across metropolitan and regional locations of SA.

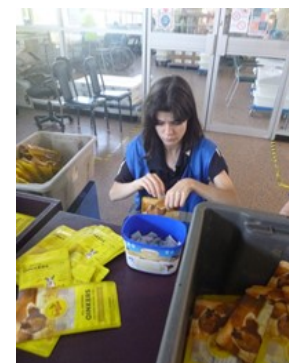
Students from Nicole, Mel M and Darren's classes have attended Mobo at Oakden on Wednesdays.

During our time at Mobo, students have participated in training, such as manual handling, emergency evacuation and using PPE (Personal Protective Equipment). They have also worked on the floor packing dog treats and fish burley.

This opportunity has enabled our students to operate in a respectful team environment, work hard and have fun at the same time.



Pleasure in the job puts perfection in the work.
Aristotle



R-12 Primary

Penny James

This term we looked at the many texts written and illustrated by Eric Carle. With a focus on "The Very Hungry Caterpillar", "The Very Busy Spider" and "10 Little Rubber Ducks".

When reading these books we paid particular attention to the vocabulary of animals, descriptions and places.

We had lots of opportunities to complete art works, learn about life cycles and sing songs about the characters in the stories. These are wonderful stories and students thought they were "Fantastic", "Good", "Clever" and "Fun".



The very best readers grow, learn, express, create, shine. Eric Carle





I learned the value of hard work by working hard.

Margaret Mead



Senior

Mel Muhlhan

In Term 1 some of our students from Nicole, Mel and Darren's classes took part in a 4-week work placement at Bedford.

The students really enjoyed their work experience and did a range of jobs from packing screws into boxes, putting sprinklers together, and labelling and packing dog food.

Each week we travelled to and from Bedford via the train to develop our transport and transitioning skills. All students did very well in their work placement and we are looking forward to continuing this work experience later in the year.



Pathways

Kirsty Brown & Christelle Pleasance

In the Pathways Unit at Elizabeth Vale, our class participates in cooking once a fortnight in the school kitchen.

This term we have cooked lasagne, chocolate and zucchini cake and zucchini slice.

The students have thoroughly enjoyed the opportunity to use their culinary skills and have taken their own photos of their experiences for this newsletter. Top effort!

We use fresh ingredients from the school garden and purchase the remaining ingredients during our weekly shopping trip. Cooking is definitely a highlight in our unit, and an important life skill.



No one is born a great cook, one learns by doing.

Julia Child

